



# Hill-Roberts Elementary School Improvement Plan 2018-2020



**Hill-Roberts Elementary School**  
**School Improvement Plan 2018-2020**

Instructional Leadership Team 2017-2018	School Council Members 2017-2018	Instructional Leadership Team 2018-2019	School Council Members 2018-2019
Jodi Camelo, Gr. 1 Teacher	Frank Rich, Principal		
Stephanie Dalpe, Gr. 3 Teacher	Cathy Giannetti, Music Teacher		
Mary Dugan, Literacy Coach	Anissa Amancio, Gr. 3 Teacher		
Cathy Giannetti, Music Teacher	Daisey Lankford, Parent		
Terry Hughes, K Teacher	Cristina McDermott, Parent		
Kerry Hutchins, STEAM Coach			
Lara Lee Laprade, Gr. 2 Teacher			
Frank Rich, Principal			
Megan Young, Gr. 4 Teacher			

# Hill-Roberts Elementary School

## School Improvement Plan 2018-2020

### KEY FINDINGS 2017-2018

#### CURRICULUM PLANNING AND ASSESSMENT

**Teachers will provide a positive and productive academic environment through highly engaging, student centered learning opportunities that are accessible to all students.**

- The Enhanced Core Reading Instruction program was well-received among K-2 teachers and Gr. 1 and 2 teachers have already noticed an increase in student reading skills.
- The Kindergarten team implemented Dial-4 screening tool for all incoming Kindergarteners. They found the tool to be a stronger indicator of student readiness than the previously used Dial-3 as this tool is more closely aligned with our curriculum demands.
- Peer Learning walks provided staff with the opportunity to see how their colleagues' set-up and run their classrooms.
- 3rd grade piloted McGraw Hill and mystery science curriculum.
- Members of 3rd and 4th grade worked on the APS science curriculum committee.

#### TEACHING ALL STUDENTS

**Students in the aggregate and high needs category will demonstrate growth for ELA and Math. Students in all grades will demonstrate growth in ELA and Math District Determined Measures.**

- The work of both the Positive Behavior Intervention and Support team and Universal Design for Learning teams have positively impacted the learning experiences for all our students.
- There is an increasing need to support students' social emotional health and learning. PBIS data collection has allowed us to better plan for specific needs as well as look for patterns to be more proactive rather than reactive.
- RTI support schedules have been reviewed regularly and changes made as needs have shifted.

# Hill-Roberts Elementary School

## School Improvement Plan 2018-2020

### PARENT AND FAMILY ENGAGEMENT

**Hill Roberts will promote the learning and growth of all students through effective partnership with families, caregivers, community members, and organizations as measured by an increase in community involvement.**

- Our active PTO continues to bring families in and help them engage with the school and participate in their children's education through enrichment programs and volunteer opportunities. Community building events such as the Race for Education, Holiday Breakfast and Someone Special Dance continue to help create and solidify a strong sense of community.
- #engageattleboro projects have increased the school's profile in the S. Attleboro area. Kindergarten participated in a morning cooperative session along with Coelho Middle schoolers, this was a wonderful day of community building between kindergarteners and their older peers.
- Several teachers represented our school at Attleboro's STEAM Ahead community event, facilitating various hands-on STEAM activities.
- The Principal created a weekly update, "The Husky Howler", to keep families informed of important events as well as quick snap-shots of things going on at HRES during the day. The school nurse, Humanities and STEM coaches contribute regularly.
- The Evelyn Silva Art gallery was re-dedicated and houses 6-8 week installments from local artists such as, Marian Wrightington, Karole Nicholson, and David Laferriere.
- 4th grade will collaborate with community members and showcase "Invention Convention".

### PROFESSIONAL CULTURE

**Hill-Roberts will implement PLC focus groups and community outreach to improve and enhance the culture of the staff.**

- #engageattleboro projects have provided staff the opportunity to work together towards a common interest. Kindergarten and grade 3 and 4 staff as well as both the STEAM and Humanities Coaches joined teachers from other schools in the district to showcase activities and lessons that are taking place to showcase STEAM goals in the district. This opportunity further engaged families in the needs of the district at our high school level.
- Peer visits (learning walks) provided staff the opportunity to observe their colleagues and look for ideas to take to their own instruction.

# Hill-Roberts Elementary School

## School Improvement Plan 2018-2020

### 2018-2020 GOAL SUMMARY

#### STUDENT GROWTH AND OUTCOMES

Hill-Roberts will ensure that instructional staff designs effective and rigorous standards-based units of instruction consisting of well-structured, engaging and challenging lessons with formal and informal measurable outcomes where students are the center of all educational decisions.

#### SCHOOL ENVIRONMENT

Hill-Roberts will implement #engageattleboro focus groups and Professional Learning Communities to improve and enhance the culture of the school community.

#### FAMILY AND COMMUNITY ENGAGEMENT: OUTREACH AND CONNECTIONS

Hill-Roberts will promote the learning and growth of all students through effective partnership with families, caregivers, community members and organizations as measured by an increase in community involvement.

## Hill-Roberts Elementary School School Improvement Plan 2018-2020

### Attleboro Action Plan for Strategic Objective One

STUDENT GROWTH AND OUTCOMES	
Hill-Roberts will ensure that instructional staff designs effective and rigorous standards-based units of instruction consisting of well-structured, engaging and challenging lessons with formal and informal measurable outcomes where students are the center of all educational decisions.	
Strategic Initiatives	Process Benchmarks
Analyze and identify individual student needs to plan personalized learning programs aligned with the Massachusetts standards and Hill-Roberts' current curriculum	Informal and formal assessments that are used to create Individual Learning Plans
Implement effective strategies, techniques, teaching models, and programs to support students as critical thinkers and problem solvers	Observations of explicit teaching of critical thinking skills and lesson plans (i.e. Mystery Science, ST Math)
Provide engaging, purposeful learning experiences by making connections to students lives through project based learning experiences	Use of Next Generation Standards, Mystery Science, and STEAM activities
Use Universal Design for Learning (UDL) as a framework that provides ALL students equal opportunities to learn	Teachers will be trained to design flexible curricula that meet the needs of all learners
Support students' social, emotional and behavior needs to effectively communicate and collaborate through whole school PBIS program	Collection of PBIS student behavior data

## Hill-Roberts Elementary School School Improvement Plan 2018-2020

Pilot district initiative of administrative restructuring to include an Assistant Principal and addition of a behavioral paraprofessional to promote positive, proactive behavioral interventions	<ul style="list-style-type: none"><li>• Increase in student social/emotional health</li><li>• Reduction in behavioral office referrals</li><li>• Development of alternative discipline strategies to reduce suspensions</li></ul>
---	---

Evidence/Outcome Year One:
<ul style="list-style-type: none"><li>• District Common Assessment data</li><li>• MCAS data</li><li>• School-Wide Information System (SWIS) data</li></ul>
Evidence/Outcome Year Two:

## Hill-Roberts Elementary School School Improvement Plan 2018-2020

### Attleboro Action Plan for Strategic Objective Two

SCHOOL ENVIRONMENT	
Hill-Roberts will implement #engageattleboro focus groups and Professional Learning Communities to improve and enhance the culture of the school community.	
Strategic Initiatives	Process Benchmarks
Use Universal Design for Learning (UDL) as a framework that provides ALL staff equal opportunities to learn	UDL Team will facilitate implementation of UDL principles into lesson planning as well as physical layout/environment of classrooms.
Support students' social, emotional and behavior needs to effectively communicate and collaborate through whole school PBIS program	Monthly PBIS team meetings, PBIS breakfast for the staff, PBIS coaches present at team and staff meetings. Monthly assemblies to celebrate successes (CREST awards, reading minutes, Golden Plunger and Golden Spork).
Assemble interdisciplinary focus groups across the school, district and community #engageattleboro	<ul style="list-style-type: none"> <li>Focus groups will meet during professional development days, common planning meetings, and staff meetings</li> <li>Culminating projects will be shared throughout the year by each group</li> </ul>

**Hill-Roberts Elementary School**  
**School Improvement Plan 2018-2020**

Evidence/Outcome Year One:

- SWIS data collection
- Universal Design for Learning lesson/classroom checklist
- Increase in proactive work in social-emotional learning as evidenced by a decrease in behavior referrals

Evidence/Outcome Year Two:

## Hill-Roberts Elementary School School Improvement Plan 2018-2020

### Attleboro Action Plan for Strategic Objective Three

FAMILY AND COMMUNITY ENGAGEMENT	
Hill-Roberts will promote the learning and growth of all students through effective partnership with families, caregivers, community members and organizations as measured by an increase in community involvement.	
Strategic Initiatives	Process Benchmarks
Provide information and strategies to families to support students at home with curriculum-related skills	Math and ELA flyer at Open House, EDM Parent Letters online
Increase students' community awareness and students travel through meaningful field trip opportunities in the community	<ul style="list-style-type: none"> <li>• 2nd Grade field trip to the Attleboro Public Library, continent display to be shared with community</li> <li>• 3rd and 4th graders sing on Veterans' Day at Lee's Pond</li> </ul>
Identify opportunities for community participation in school activities as well as student participation in community activities	<ul style="list-style-type: none"> <li>• Kindness rocks, Mayor's inauguration, Sensata staff collaborating with students on Invention Convention projects</li> <li>• Invite parents to complete special projects as they relate to curriculum</li> </ul>
Continue access to school leadership (coffee hours)	Principal will hold monthly coffee hours to provide opportunity for school community members to discuss building initiatives or concerns directly
Organize one community service/engagement event per grade per year	<ul style="list-style-type: none"> <li>• #engageattleboro projects</li> <li>• Grade-level projects</li> </ul>

## Hill-Roberts Elementary School School Improvement Plan 2018-2020

Develop additional family/school events with staff	Invention Convention: Parent night to create the invention and the culminating fair
Build upon relationships with emergency responders	<ul style="list-style-type: none"> <li>• Fire safety for students and staff</li> <li>• Partner with emergency responders to review emergency plans and ensure preparedness</li> </ul>
Develop after school enrichment opportunities	Work with staff and school community members to develop 6-week enrichment programs (i.e, chess club, soccer club, Makerspace club, foreign language club, etc.)

### Evidence/Outcome Year One:

- Increased attendance at PTO and School Council meetings
- Increased community representation in School Council
- Increase in participation in enrichment programs
- Grade-level and curriculum embedded field trips and experiences in the community

### Evidence/Outcome Year Two: